

(الدكتوراه : د4) ¹ملخص الأطروحة

Soukaina Oulaich Applied Linguistics Faculté de Lettres et des Sciences Humaines, Meknès Humanities, Literature, and Language	سكيينة أوالعاش تكوين الدكتوراه: المؤسسة المحتضنة للتكوين: مركز الدراسات في الدكتوراه:
--	--

Investigating Perceptions of Classroom Environment, Self-Efficacy Beliefs and Academic Performance: The Grammar Module as Case Study in the Faculty of Arts and Humanities, Meknes	عنوان الأطروحة
Applied Linguistics	المادة / التخصص
Dr. Lamiae Azzouzi	اسم الأستاذ المشرف على الأطروحة
Applied Linguistics and Language Development (FLSH, Meknès)	بنية البحث العلمي / المؤسسة التابعة لها
Dr. Mohammed Larouz	اسم ونسب المسؤول عن بنية البحث
Dr. Saida Hdii	اسم الأستاذ المشرف المساعد على الأطروحة
Applied Linguistics and Language Development (FLSH, Meknès)	بنية البحث العلمي / المؤسسة التابعة لها

الملخص : (150 كلمة)

Consistent findings have been reported in the literature suggesting that the way students perceive their classroom environment and self-efficacy positively influence their academic performance regardless of the subject being taught. Accordingly, in this thesis, the problem of low academic performance in grammar courses was investigated through the lenses of perceptions of classroom environment and self-efficacy. To achieve this intent, the present research made use of mixed methods approach. Findings revealed a positive medium correlation between classroom environment and academic performance, and between self-efficacy and academic performance. The two variables were also found to predict academic performance. Additionally, classroom environment and self-efficacy displayed a positive medium correlation as well along with classroom environment being able to predict self-efficacy. The results are both reinforcing and supplementary as they provide more support to the literature with regards to the exigent role that both classroom environment and self-efficacy play in academic performance.

الكلمات الرئيسية: self-efficacy, perceptions of classroom environment, academic performance, WIHIC, grammar, English learning context, Moroccan university students

¹ هذا الملخص سيتم نشره طبقا لما جاء في البند 31 من المعايير العلمية والبيداغوجية الوطنية للدكتوراه 2023.